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ABSTRACT

This workbook provides practice for children in spelling 102 words found in spelling and reading texts for fifth grade, words that research has shown to be most frequently misspelled or misused at the elementary level. The workbook is designed to reach the different learning strengths of children through a process of seeing, hearing, tracing, and writing. Throughout the workbook are spelling word reviews. (RS)

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Grade 5 *Spelling* Practice Book

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Name

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Grade 5

Spelling

Practice Book

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Introduction

This book provides practice for students in spelling words found in spelling and reading texts for fifth grade, and are those that research has shown to be most frequently misspelled or misused at this level. Among these are basic sight words, homonyms, words with digraphs, double-consonant words, possessives and contractions, compound words, and words whose forms are altered when tense is changed. In addition, some metric words have been included. On page 4 is a complete listing of all the spelling words the student will review. Many opportunities to write each spelling word are provided; words are practiced not only in isolation, but within the context of sentences.

The style of handwriting used in this book is The Zaner-Bloser Alphabet. This Alphabet is the most widely used in the schools in the United States. The complete manuscript alphabet is located on the inside front cover; the cursive alphabet is on the inside back cover.

How Students Learn to Spell

Students learn to spell in different ways. For some, it is necessary to see the word. The more times the student sees the word spelled correctly, the greater the probability that he or she will *recall* the word spelled correctly. It also helps to have this type of learner use the dictionary to look up spelling words.

The auditory learner will benefit greatly by hearing the word pronounced clearly and precisely. Saying the spelling word aloud is one of the steps followed throughout the practice book.

For some students, and, if not helped

potentially the poorest spellers, spelling is best learned by "feeling" the word. The kinesthetic learner needs many opportunities to trace over the word and write it both in the air and on paper.

Many students use a combination of senses, such as visual-auditory or auditory-kinesthetic. Those who use a combination tend to be better spellers.

This spelling practice book is designed to reach the different learning strengths of students through a process of seeing, hearing, and tracing and writing.

How to Proceed

On each spelling word page, the student will:

1. Look at the word, say the word and spell the word aloud.
2. Write the word in the blank spaces.
3. Read the word in context of the first sentence provided.
4. Write the sentence.
5. Read the word in context of the second sentence.
6. Write the sentence.

Throughout the practice book are spelling word reviews. These include:

- Completing sentences by filling in the missing word. The student is to choose the appropriate word from a list of spelling words.
- Identifying antonyms and synonyms.
- Finding spelling words hidden within a puzzle.
- Identifying correct metric terms.

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like Like

1. like
2.
3.

1. Like
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. I like soft, faded blue jeans.

2.

like like

1. "Like my sign?" asked the painter.

2.

Like Like

*Practice basic sight words.

him Him

1. him
2.
3.

1. Him
2.
3.

1. Sharon saw him at the record shop.
2.
him him

1. Tim was with him at the time.
2.
him him

for For

1. for
2.
3.

1. For
2.
3.

1. Wait for me!
2.

for _____ for

1. For Ben's birthday we made a cake.
2.

For _____ For

from From

1. from
2.
3.

1. From
2.
3.

1. He took a spaceship from Mars.
2.

from from

1. From Mars to Earth is 35 million miles.
2.

From From

came Came

1. came
2.
3.

1. Came
2
3

1. A box came in the mail for Gwen.
2.

came came

1. "Came" is the past tense of "come"
2.

Came Came

went Went

1. went
2.
3.

1. Went
2.
3.

1. We went to the Statue of Liberty.
2.

went went

1. Then we went down Wentworth Ave.
2.

Went Went

some Some

1. some
2.
3.

1. Some
2.
3.

1. Mary needs some money for lunch.
2.

some some

1. Some of us come to practice every day.
2.

Some Some

very Very

1. very
2.
3.

1. Very
2.
3.

1. Four-leaf clovers are very rare.
2.

very very

1. Very quickly the class finished the quiz.
2.

Very Very

many Many

1. many
2.
3.

1. Many
2.
3.

1. How many miles did you walk?
2.

many many

1. Many kinds of trees stay green all the time
2.

Many Many

before Before

1. before
2.
3.

1. Do you study a lot before a test?
2.
before before

1. Before bed you should brush your teeth.
2.
Before Before

V S U X B E F O R E
L E Z L I K E B C D
R M R M U N V G I T
A F Q Y R V F R O M
B O A S B H O B P S
X R O P D X I C Y O
J D R N M Q R M D M
S Z C A M E A E R E
O G Y I K S L T V I
M Z N X K J W E N T
E F M A N Y W C I E

The ten spelling words you have just practiced are hidden in the puzzle. Circle the words and write them in the column. The first one has been done for you.

1. very
2.
3.
4.
5.
6.
7.
8.
9.
10.

for from came went some
like him very many before

Write the two words that mean the opposite of each other.

Write the word that means *enjoy*.

Write the three words that have two syllables.

Write the words that sound like *hymn*, *four*, and *sum*.

Complete this sentence by using the remaining word on the above list.

I received a letter John.

new New

1. new
2.
3.

1. New
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. Maybe I will discover a new island.
2.

new new

1. New Orleans is in Louisiana.
2.

New New

first First

1. first
2.
3.

1. First
2.
3.

1. Carol was the first to arrive.
2.

first _____ first

1. She walked here from First Avenue.
2.

First _____ First

were Were

1. were
2.
3.

1. Were
2.
3.

1. Where were you when the ship sank?
2.

were were

1. Were you here when they came back?
2.

Were Were

would Would

1. would
2.
3.

1. Would
2.
3.

1. Amanda would like a vacation.
2.

would would

1. Would you like to go to Missouri?
2.

Would Would

because Because

1. because
2.
3.

1. I know because Otis told me.
2.

because because

1. Because we are late we should apologize.
2.

Because Because

always Always

1. always
2.
3.

1. I always decorate the house for holidays.
2.
always always

1. Always listen to instructions
2.
Always Always

again Again

1. again
2.
3.

1. Again
2.
3.

1. If you don't succeed, try again.
2.

again again

1. "Again," said the piano teacher. "Do it again."
2.

Again Again

every Every

1. every
2.
3.

1. Every
2.
3.

1. Does every bird fly?
2.

every every

1. Every time I try to fly, it doesn't work.
2.

Every Every

always first every again
new would because were

The opposite of *never* is

The opposite of *last* is

The opposite of *old* is

Could rhymes with

Once more means

Each means

The two words that end in *e* are

and

every

would

first

always

because

new

again

26 were

Write these words in alphabetical order.

1.

2.

3.

4.

5.

6.

7.

8.

to To

1. to
2.
3.

1. To
2.
3.

1. I need to go to the supermarket.
2.
to to

1. To travel to Europe you need a passport.
2.
To To

two Two

1. two
2.
3.

1. Two
2.
3.

1. Jane needs two large cages.
2.

two two

1. Two hippos escaped from the zoo.
2.

Two Two

too Too

1. too
2.
3.

1. Too
2.
3.

1. The stove is too hot to touch.
2.
too too

1. Too much rain will flood the river.
2.
Too Too

there There

1. there
2.
3.

1. There
2.
3.

1. The pirates buried treasure there
2.
there there

1. There is the final clue
2.
There There

their Their

1. their
2.
3.

1. Their
2.
3.

1. Do you remember their address?
2.

their their

1. Their property is for sale.
2.

Their Their

they're They're

1. they're
2.
3.

1. I hope they're on time today.
2.
they're they're

1. They're usually an hour late.
2.
They're They're

here Here

1. here
2.
3.

1. Here
2.
3.

1. My cousin is here for the weekend.
2.

here here

1. Here is a path through the forest.
2.

Here Here

hear Hear

1. hear
2.
3.

1. Hear
2.
3.

1. I hear hoof beats on the bridge.
2.

hear hear

1. Hear the sound as it comes nearer?
2.

Hear Hear

it's It's

1. it's
2.
3.

1. It's
2.
3.

1. We like Arizona because it's warm.
2.

it's _____ it's

1. It's called the Grand Canyon State.
2.

It's _____ It's

its Its

1. its
2.
3.

1. Its
2.
3.

1. The raccoon cleans its food before eating.
2.

its its

1. Its fur is brown and gray.
2.

Its Its

Circle the correct word in each sentence and write it.

I like to (here / hear) the wind blow. _____

Wait (here / hear) until I get back. _____

Will you come, (to / too) two? _____

I received (to / too) two shirts for my birthday. _____

Give the book (to / too) two me. _____

Circle the correct word in each sentence and write it.

they're
Are there any more cookies?
their

_____

_____

they're
This summer there going to Spain.
their

_____

_____

they're
Betty and Jack like there school.
their

_____

_____

Do you think that its / it's going to rain?

_____

_____

The cat ate its / it's food quickly.

_____

and And

1. and
2.
3.

1. And
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. Do you have your rod and reel?
2.
and and

1. And don't forget the bait!
2.
And And

an An

1. an
2.
3.

1. An
2.
3.

1. They spotted an owl in the tree.
2.

an an

1. An airport is going to be built here.
2.

An An

then Then

1. then
2.
3.

1. Then
2.
3.

1. Use a saw and then use sandpaper.
2.
then then

1. Then you will have a smooth edge.
2.
Then Then

than Than

1. than
2.
3.

1. Than
2.
3.

1. I scored two more points than you.
2.
than than

1. The team played better than ever.
2.
than than

they They

1. they
2.
3.

1. They
2.
3.

1. Do you know where they went?
2.
they they

1. They have gone for the summer.
2.
They They

with With

1. with
2.
3.

1. With
2.
3.

1. Have some milk with your doughnut.
2. with with

1. Randy helped me with my chores.
2. with with

mother Mother

1. mother
2.
3.

1. My mother takes dance lessons.
2.
mother mother

1. Mother drives the school bus.
2.
Mother Mother

clothes Clothes

1. clothes
2.
3.

1. The emperor wore no clothes
2.
clothes clothes

1. Clothes would have kept him warm
2.
Clothes Clothes

when When

1. when
2.
3.

1. When
2.
3.

1. Worms wiggle when you touch them.
2.
when when

1. When does the bus arrive?
2.
When When

where Where

1. where
2.
3.

1. Where
2.
3.

1. Where is a good fishing spot?
2.

Where Where

1. I know where there are lots of trout
2.

where where

an with mother clothes when.

Choose the correct word to complete each sentence.

His _____ worked at the drug store.

No one was there _____ I arrived.

What kind of _____ does he wear?

I'll have _____ apple for dessert.

Jack went _____ me to the game.

and then than they where

Choose the correct word to complete each sentence.

Are _____ leaving soon?

This is _____ Sam lives.

I like English better _____ math.

What happened _____ ?

Two sports that I like are tennis _____ hockey.

children Children

1. children
2.
3.

1. The children shared the cookies.
2.
children children

1. Children read many different kinds of books.
2.
Children Children

pretty Pretty

1. pretty
2.
3.

1. Cathy can draw pretty portraits.
2.

pretty pretty

1. Pretty rainbows appear after showers.
2.

Pretty Pretty

52 *Practice words that have double consonants.

little Little

1. little
2.
3.

1. Rhode Island is a little state.
2.

little little

1. He lives in Little Rock, Arkansas.
2.

Little Little

ff Off

1. ff

2.

3.

1. Off

2.

3.

1. Turn off the radio, please

2.

ff ff

1. "Off with their heads!" kings used to shout.

2.

Off Off

different
Different

1. different
2.
3.

1. Mrs. Derby wears a different hat each day.
2.

different different

1. "Different? How are Martians different?"
2.

Different Different

all right
All right

1. all right
2.
3.

1. Mr Ryan said my work was all right
2.
all right all right

1. All right, has everyone finished?
2.
All right All right

something
Something

1. something
2.
3.

1. I heard something in the next room.
2.

something something

1. Something is making that noise.
2.

Something Something

sometimes
Sometimes

1. sometimes
2.
3.

1. Dolphins are sometimes called porpoises.
2.

sometimes sometimes

1. Sometimes they grunt and squeak.
2.

Sometimes Sometimes

children *pretty* *little* *sometimes*
different *all right* *something* *off*

The opposite of *big* is

The opposite of *ugly* is

The opposite of *on* is

The opposite of *same* is

The opposite of *nothing* is

Adults are not

Occasionally means

Okay means

something sometimes all right off
children little pretty different

Write these words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

you're You're

1. you're
2.
3.

1. If you're happy I am happy.
2.

you're you're

1. You're improving your handwriting.
2.

You're You're

let's Let's

1. let's
2.
3.

1. Let's
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. Sam, let's use the trampoline.
2.

let's _____ let's

1. Let's explore along the edge of the river.
2.

Let's _____ Let's

don't Don't

1. don't
2.
3.

1. Don't
2.
3.

1. I don't know what we are doing.
2.

don't don't

1. Don't we always go on vacation in June?
2.

Don't Don't

didn't Didn't

1. didn't
2.
3.

1. I didn't understand your question.
2.

didn't didn't

1. Didn't dinosaurs once roam the earth?
2.

Didn't Didn't

that's That's

1. that's
2.
3.

1. I hope that's your size
2.
that's _____ that's

1. That is the way I like it
2.
That's _____ That's

our Our

1. our
2.
3.

1. Our
2.
3.

1. Please make our sandwiches with cheese.
2.

our _____ our

1. Our teacher jogs every day.
2.

Our _____ Our

whose Whose

1. whose
2.
3.

1. Whose
2.
3.

1. I wonder whose mittens those are?
2.
whose _____ whose

1. Whose costume is the best of all?
2.
Whose _____ Whose

babies Babies

1. babies
2.
3.

1. The babies slept downstairs.
2.

babies babies

1. Babies like bright, colorful toys.
2.

Babies Babies

Write the contraction for *let us.*

Write the contraction for *you are.*

Write the contraction for *do not.*

Write the contraction for *did not.*

Write the contraction for *that is.*

72

Write the plural of *baby*.

Write a sentence using *our*.

Write a sentence using *whose*.

Write a sentence using *you're*.

looked Looked

1. looked
2.
3.

1. Helen looked for books about the pioneers.
2. looked looked

1. She looked and looked but found only one.
2. looked looked

asked Asked

1. asked
2.
3.

1. Asked
2.
3.

1. Joan asked the guide many questions.
2.
asked asked

1. Asked Tony, "Where is Mount McKinley?"
2.
Asked Asked

wanted Wanted

1. wanted
2.
3.

1. I wanted to grant you one wish.
2.

wanted wanted

1. Wanted: A partridge for a pear tree.
2.

Wanted Wanted

jumped Jumped

1. jumped
2.
3.

1. The grasshopper jumped.
2.

jumped jumped

1. "Jumped six feet," the judge announced.
2.

Jumped Jumped

started Started

1. started
2.
3.

1. I started the computer with a button.
2.

started _____ _____ _____ started

1. Started by remote control the robot moved.
2.

Started _____ _____ Started

happened
Happened

1. happened
2.
3.

1. Connie happened to walk by the theater.
2.
happened happened

1. "It Happened One Night" is playing.
2.
Happened Happened

going Going

1. going
2.
3.

1. Going
2.
3.

1. Jenny is going to Montreal.
2.

going _____ going

1. Going to the carnival I lost my ticket.
2.

Going _____ Going

*Practice word with an *ing* ending. 77

coming Coming

1. coming
2.
3.

1. The blizzard is coming from the north.
2.

coming _____ coming

1. Coming back from the lake I got lost.
2.

Coming _____ Coming

78 *Practice word in which the final *e* is dropped before adding *ing*.

tried Tried

1. tried
2.
3.

1. Tried
2.
3.

1. Carla tried my recipe for wheat bread.
2.

tried _____ tried

1. Tried yesterday. the bread is now gone!
2.

Tried _____ Tried

said Said

1. said
2.
3.

1. Said
2.
3.

1. Paul said, "We must play our best today!"
2.

said said

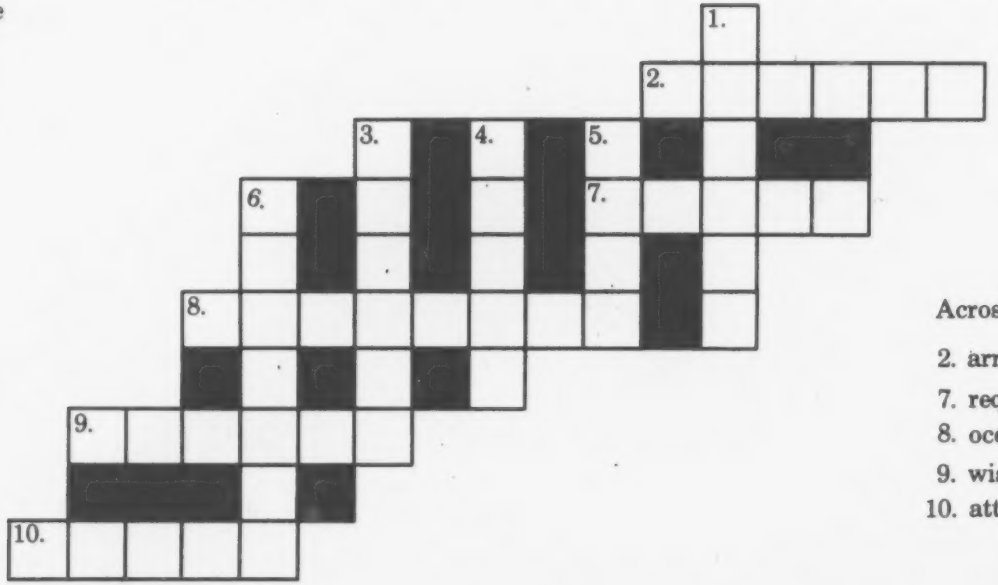
1. Said the umpire, "You're out!"
2.

Said Said

Use the ten spelling words you have just practiced to complete the crossword puzzle. Write in manuscript.

Down

1. tried to see
3. leaped
4. leaving
5. talked
6. began



Across

2. arriving
7. requested
8. occurred
9. wished for
10. attempted

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going coming happened tried
said asked looked jumped
wanted started

Write the words that end in *ing*. _____

Write the words that end in *d* or *ed*. _____

_____

Write the word that has a double *p*. _____

Write the word that contains a double *o*. _____

heard Heard

1. heard
2.
3.

1. Heard
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. I heard the President's speech last night.
2.

heard heard

1. "Heard from coast to coast," the man said.
2.

Heard Heard

dropped
Dropped

1. dropped
2.
3.

1. The temperature dropped ten degrees.
2.

dropped dropped

1. Hail dropped from the clouds.
2.

dropped dropped

stopped Stopped

1. stopped
2.
3.

1. The subway train stopped suddenly.
2.
stopped _____ _____ stopped

1. After it stopped the conductor told us why.
2.
stopped _____ _____ stopped

running
Running

1. running
2.
3.

1. Keep your pace when running a race.
2.

running _____ _____ running

1. Running is good exercise.
2.

Running _____ _____ Running

getting Getting

1. getting
2.
3.

1. He is getting his costume fitted.
2.

getting _____ getting

1. Getting a mask painted on is fun.
2.

Getting _____ Getting

swimming
Swimming

1. swimming
2.
3.

1. The alligator went swimming.
2.
swimming swimming

1. Swimming in the ocean is different.
2.
Swimming Swimming

people People

1. people
2.
3.

1. The stadium seats many people.
2.
people people

1. People cheered for the home team.
2.
People People

nickel Nickel

1. nickel
2.
3.

1. The jewel costs more than a nickel.
2.
nickel nickel

1. One nickel is all I have.
2.
nickel nickel

principal
Principal

1. principal
2.
3.

1. The principal can see you now.
2.

principal _____ principal

1. Where is the office of the school principal?
2.

principal _____ principal

grammar
Grammar

1. grammar
2.
3.

1. Have you taken the grammar test?
2.
grammar _____ grammar

1. Grammar is an important subject
2.
Grammar _____ Grammar

The ten spelling words you have just practiced are hidden in the puzzle. Circle the words and write them in the column.

S T E L P U T X E S B A L D E R
D S E L B M U R Y T S H S A D V
F W T I L D M S O I W K H U O N
A D R O P P E D N L I I R P M I
R V N Z P X P G R A M M A R A C
B L R I G P S I N U M E S I N K
E P E O P L E K E Q I V H N O E
D E R R Y H C D P U N I G C Y L
M B O I G E T T I N G A I I H S
O W E D P A C O Z W Y X H P S G
H R U P L R U N N I N G T A U E
R S N U B D S T S A E R B L T L

getting *stopped* *dropped* *running*
swimming *people* *principal* *grammar*
heard *nickel*

Write the six double-letter words.

Write the word that ends in *le* and the word that ends in *el*.

Write the two words that rhyme.

Write the word that ends in *al*.

Write the word that has *ear* in it.

friend Friend

1. friend
2.
3.

1. My friend marches in the band.
2.

friend friend

1. My story is titled: My Oldest Friend.
2.

Friend Friend

believe Believe

1. believe
2.
3.

1. Do you believe that story?
2.

believe believe

1. "Believe in ghosts? Not me!"
2.

Believe Believe

around Around

1. around
2.
3.

1. The puppy ran around the bush.
2.

around around

1. Around November the weather turns colder.
2.

Around Around

course Course

1 courrse
2
3

1. He is taking a course in American History
2.
course course

1. The tournament is at the West Golf Course.
2.
Course Course

thought
Thought

1. thought
2.
3.

1. Columbus thought the earth was round.
2.

thought thought

1. Thought for the Day: be kind.
2.

Thought Thought

though Though

1. though
2.
3.

1. I laughed though it was not funny.
2.

though _____ though

1. Though I was tired, I continued my trip.
2.

Though _____ Though

through
Through

1. through
2.
3.

1. The sun peeped through the clouds.
2.
through through

1. Through August we are on vacation.
2.
Through Through

bought Bought

1. bought
2.
3.

1. Donald bought a plaid neckties
2.
bought bought

1. Bought for one dollar, the tie seemed cheap
2.
Bought Bought

Write the word that ends in *end*.

Write the word that has *lie* in it.

Write the six words that have *ou* in them.

Write the two words that end in *ought*.

Write the three words that begin with *th*.

friend

believe

around

through

thought

though

bought

course

friend	believe	around	course
thought	though	through	bought

Choose the correct words to complete the sentence.

The opposite of sold is _____

The opposite of enemy is _____

The word threw sounds like _____

The opposite of doubt is _____

Fought rhymes with _____ and _____

Circling is the same as _____

However is the same as _____

The word coarse sounds like _____

know Know

1. know
2.
3.

1. Know
2.
3.

Read and spell the word. Read the sentences. Write the word and the complete sentences in the spaces.

1. I know how to make chili.
2.

know know

1. Know the rules of the game before you play.
2.

Know Know

*Practice word that has a silent letter. 105

once Once

1. once
2.
3.

1. Once
2.
3.

1. Kate once went on a trip to France
2.
once once

1. Once in a while we go out for dinner.
2.
Once Once

decide Decide

1. decide
2.
3.

1. Did you decide what to do?
2.

decide _____ decide

1. Decide who goes first by flipping a coin.
2.

Decide _____ Decide

accept Accept

1. accept
2.
3.

1. The winner will accept the trophy.
2.
accept _____ accept

1. Don't accept gifts from strangers.
2.
accept _____ accept

except Except

1. except
2.
3.

1. I know all the answers except one.
2.

except except

1. Except for Sunday I can come anytime.
2.

Except Except

received Received

1. received
2.
3.

1. Billy received a jacket for his birthday.
2.
received received

1. We have not received any mail at our house.
2.
received received

succeed Succeed

1. succeed
2.
3.

1. She will succeed in winning the contest.
2.
succeed _____ succeed

1. We can succeed if we try hard enough.
2.
succeed _____ succeed

beautiful
Beautiful

1. beautiful
2.
3.

1. What makes a day beautiful?
2.
beautiful beautiful

1. Beautiful butterflies were once caterpillars.
2.
Beautiful Beautiful

together Together

1. together
2.
3.

1. Gail and Nina glued the pieces together
2.
together together

1. Together we solved the problem
2.
Together Together

frightened
Frightened

1. frightened
2.
3.

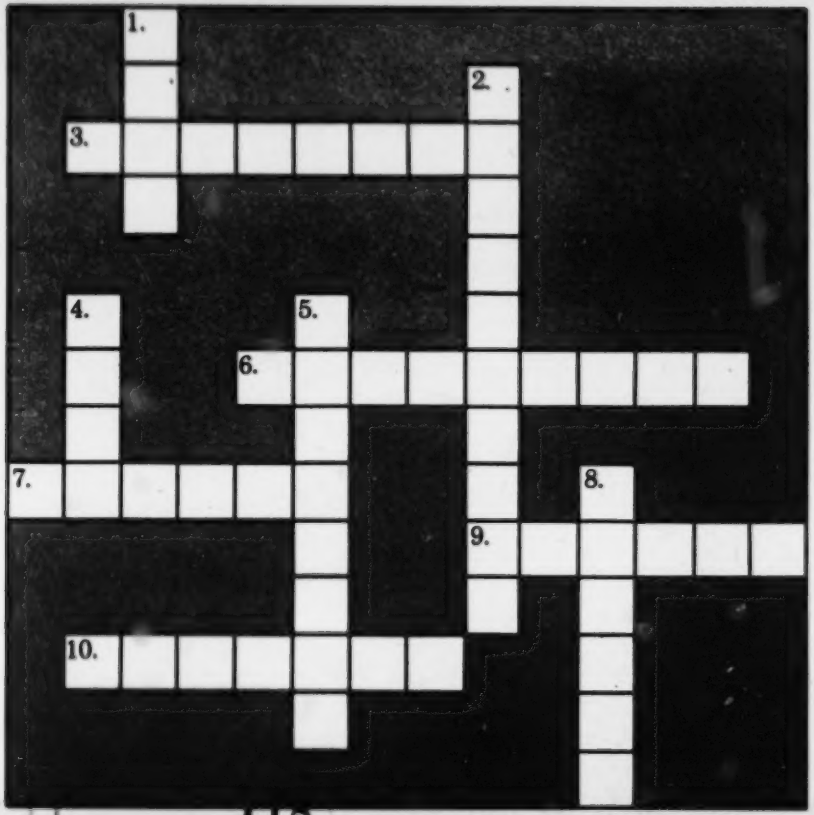
1. A frightened cat ran across the path.
2.

frightened frightened

1. Frightened by his shadow, Lou jumped.
2.

Frightened Frightened

Use the ten spelling words you have just practiced to complete the crossword puzzle.



Down

1. to understand
2. scared
4. one time only
5. got
8. to agree to

Across

3. with each other
6. very pretty
7. to make a decision
9. but
10. to win, accomplish something

once
succeed
accept
beautiful
know
except
together
decide
received
frightened

Write the two words that have three syllables.

Write the word that contains a silent *k*.

Write the two double-letter words.

Write the two words that are in the past tense.

Write all the words in the list above.

surprise
Surprise

1. surprise
2.
3.

1. The present is supposed to be a surprise.
2.

surprise surprise

1. We all yelled, "Surprise!"
2.

Surprise Surprise

morning
Morning

1. morning.
2.
3.

1. I like to sleep late in the morning.
2.
morning morning

1. Morning classes have started by now.
2.
Morning Morning

February

1. February
2.
3.

1. February is a month of many holidays.
2.
February February

1. George Washington was born in February.
2.
February February

until Until

1. until
2.
3.

1. Until
2.
3.

1. No one landed on the moon until 1969.
2.
until until

1. Until then it had been just a dream.
2.
Until Until

interesting
Interesting

1. interesting
2.
3.

1. The study of reptiles is interesting
2.
interesting interesting

1. Interesting examples are in the museum.
2.
Interesting Interesting

woman Woman

1. woman
2.
3.

1. Woman
2.
3.

1. The woman designed the new building.
2.

woman _____ _____ _____ woman

1. The headline was "First Woman President!"
2.

Woman _____ _____ _____ Woman

meter

1. meter
2.
3.

1. My four year old sister is one meter tall.
2.

meter meter

1. A doorknob is about a meter from the floor.
2.

meter meter

liter

1. liter
2.
3.

1. The jar holds one liter of liquid.
2.
liter liter

1. Make a liter of orange juice.
2.
liter liter

Celsius

1. Celsius
2.
3.

1. Water freezes at 0° Celsius.
2.
Celsius Celsius

1. I can go barefoot when it's 27° Celsius.
2.
Celsius Celsius

gram

1. gram
2.
3.

1. One gram is a very light weight.
2.

gram gram

1. A paper clip weighs about one gram.
2.

gram gram

surprise morning February
until interesting woman

Choose the correct word to complete each sentence.

I woke up early in the

The with the red hat smiled at me.

is the second month of the year.

Wait the clock strikes three.

It's an book to read.

Let's Nan with a birthday cake.

meter Celsius

liter gram

Choose the correct word to complete each sentence.

A _____ is a little larger than a quart.

A _____ weighs more than a paper clip.

A _____ is a little longer than a yard.

Temperature is measured in degrees _____

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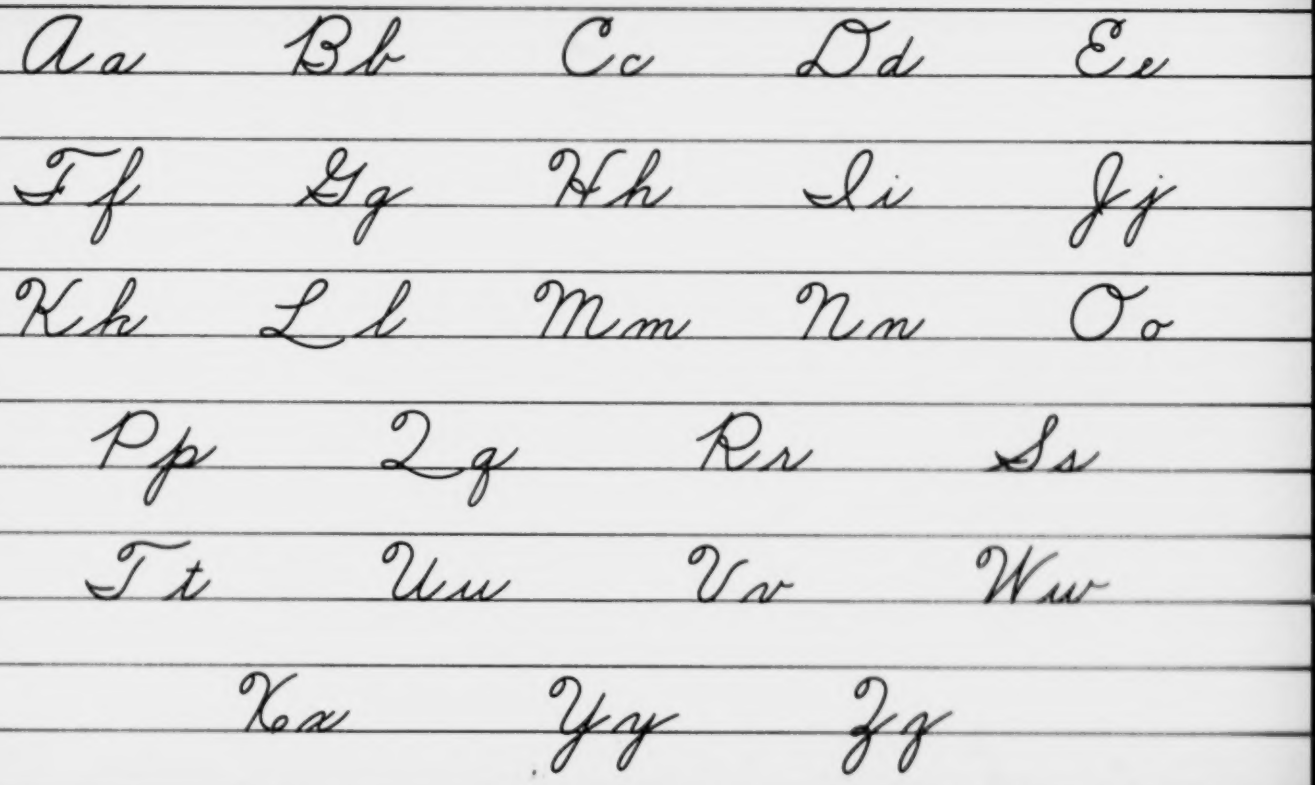
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K k L l M m N n O o
P p Q q R r S s
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